PCSD Lesson Plan

	er/Room: J. Gerrard/P. Jacobs /	206 Course(s)/ Period(s):	Foundations / 2 nd	Week of: 3/12/18-3/16/18
- · ·	tios, slope, proportional relationship, unit	rate		
Instructional Strategies Used:	direct instruction, independent study	, interactive instruction	1	1
Monday	Tuesday	Wednesday	Thursday	Friday
GSE Standard(s):	GSE Standard(s):	GSE Standard(s):	GSE Standard(s):	GSE Standard(s):
MFAPR1	MFAPR2	MFAPR2	MFAPR2	MFAPR2
Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:
How do interpret and produce	How do I solve problems involving	How do I use understand and calculate	How can I solve problems using simple	How do I understand and compare
equivalent fractions?	proportions?	unit rates?	linear proportions?	proportions?
Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:
 Review Activity (Homework 	Review Activity (Homework	Review Activity (Homework	Review Activity (Homework	Review Activity (Homework
Discussion)	Discussion)	Discussion)	Discussion)	Discussion)
Discussion of Vocabulary	Discussion of Vocabulary	Discussion of Vocabulary	Discussion of Vocabulary	Discussion of Vocabulary
Activating Strategies:	Activating Strategies:	Activating Strategies:	Activating Strategies:	Activating Strategies:
• Warm-Up	• Warm-Up	• Warm-Up	Warm-Up	• Warm-Up
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
Equivalent Fractions	Snack Mix	• What is a Unit Rate?	Proportional Relationships	Orange Fizz Experiment
Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:
 PowerPoint/Electronic Resources 	PowerPoint/Electronic Resources	PowerPoint/Electronic Resources	PowerPoint/Electronic Resources	PowerPoint/Electronic Resources
 Graphic Organizers 	Chromebooks	Graphic Organizers	Chromebooks	Graphic Organizers
Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:
Content/Process/Product:	Content/Process/Product:	Content/Process/Product:	Content/Process/Product:	Content/Process/Product:
 Graphic Organizer 	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):
Flexible Grouping	Flexible Grouping	Flexible Grouping	Flexible Grouping	Flexible Grouping
Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:
 Grouping based on formative 	Grouping based on formative	 Grouping based on formative 	Grouping based on formative	Grouping based on formative
assessment	assessment	assessment	assessment	assessment
Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
Formative: Thumbs Up/Down	<i>Formative:</i> Thumbs Up/Down	<i>Formative:</i> Thumbs Up/Down	Formative: Thumbs Up/Down	<i>Formative:</i> Thumbs Up/Down
Summative: Not Applicable	<i>Summative:</i> Not Applicable	<i>Summative:</i> Not Applicable	Summative: Not Applicable	<i>Summative:</i> Not Applicable
Homework:	Homework:	Homework:	Homework:	Homework:
Complete WS/Handout from Class,	Complete WS/Handout from Class,	Complete WS/Handout from Class, if	Complete WS/Handout from Class, if	Complete WS/Handout from Class
if applicable	if applicable	applicable	applicable	if applicable

Resources and Reflective Notes: LESSON P

LESSON PLANS SUBJECT TO CHANGE